

| Michigan Project Learning Tree PreK-8 Guide<br><br>Michigan Grade Level Content Expectations –<br>Social Studies<br><br>X = Addresses/Supports  | 1. The Shape of Things | 2. Get In Touch with Trees | 3. Peppermint Beetle | 4. Sounds Around | 5. Poet-Tree | 6. Picture This! | 7. Habitat Pen Pals | 8. The Forest of S.T. Shrew | 9. Planet Diversity | 10. Charting Diversity | 11. Can It Be Real? | 12. Invasive Species | 13. We All Need Trees | 14. Renewable or Not? | 15. A Few of My Favorite Things | 16. Pass the Plants, Please | 17. People of the Forest | 18. Tale of the Sun |
|---|------------------------|----------------------------|----------------------|------------------|--------------|------------------|---------------------|-----------------------------|---------------------|------------------------|---------------------|----------------------|-----------------------|-----------------------|---------------------------------|-----------------------------|--------------------------|---------------------|
| <b>GRADE 8</b>  |                        |                            |                      |                  |              |                  |                     |                             |                     |                        |                     |                      |                       |                       |                                 |                             |                          |                     |
| <b>P4.2 Citizen Involvement</b>   |                        |                            |                      |                  |              |                  |                     |                             |                     |                        |                     |                      |                       |                       |                                 |                             |                          |                     |
| 8 – P4.2.1 Demonstrate knowledge of how, when, and where individuals would plan and conduct activities intended to advance views in matters of public policy, report the results, and evaluate effectiveness. |                        |                            |                      | X                |              |                  |                     |                             |                     |                        |                     |                      |                       |                       |                                 |                             |                          |                     |
| 8 – P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.  |                        |                            |                      |                  |              |                  |                     |                             |                     |                        |                     |                      |                       |                       |                                 |                             |                          |                     |
| 8 – P4.2.3 Participate in projects to help or inform others (e.g., service learning projects).  |                        |                            |                      | X                |              |                  |                     |                             |                     |                        |                     |                      |                       |                       |                                 |                             |                          |                     |

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|--|----------------------------|--------------------------------|------------------|-----------------------|--------------------|------------------------|---------------------|------------------|---------------------------|----------------|------------------|---------------------------|------------------|---------------------------|-------------------------|-------------------------------|------------------------|----------------------|
| <b>P4.2 Citizen Involvement</b>  |                            |                                |                  |                       |                    |                        |                     |                  |                           |                |                  |                           |                  |                           |                         |                               |                        |                      |
| 8 – P4.2.3 Participate in projects to help or inform others (e.g., service learning projects).   |                            |                                |                  |                       |                    |                        |                     |                  |                           |                |                  | X                         |                  |                           |                         |                               |                        |                      |





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|   | 91. In The Good Old Days | 92. A Look at Lifestyles | 93. Paper Civilizations | 94. By The Rivers of Babylon | 95. Did You Notice? | 96. Improve Your Place |
|---|--------------------------|--------------------------|-------------------------|------------------------------|---------------------|------------------------|
| <b>GRADE 8</b>  |                          |                          |                         |                              |                     |                        |
| <b>P3.1 Identifying and Analyzing Issues, Decision Making, Persuasive Communication About a Public Issue, and Citizen Involvement</b>   |                          |                          |                         |                              |                     |                        |
| <p>8 – P3.1.1 Identify, research, analyze, discuss, and defend a position on a national public policy issue.</p> <ul style="list-style-type: none"> <li>• Identify a national public policy issue.</li> <li>• Clearly state the issue as a question of public policy orally or in written form.</li> <li>• Use inquiry methods to trace the origins of the issue and to acquire data about the issue.</li> <li>• Generate and evaluate alternative resolutions to the public issue and analyze various perspectives (causes, consequences, positive and negative impact) on the issue.</li> <li>• Identify and apply core democratic values or constitutional principles.</li> <li>• Share and discuss findings of research and issue analysis in group discussions and debates.</li> <li>• Compose a persuasive essay justifying the position with a reasoned argument.</li> <li>• Develop an action plan to address or inform others about the issue</li> </ul> |                          |                          |                         |                              |                     | X                      |