

Michigan Project Learning Tree PreK-8 Guide Michigan Grade Level Content Expectations – Social Studies X = Addresses/Supports	37. Reduce, Reuse, Recycle	38. Every Drop Counts	39. Energy Sleuths	40. Then and Now	41. How Plants Grow	42. Sunlight and Shades for Green	43. Have Seed, Will Travel	44. Water Wonders	45. Web of Life	46. School Yard Safari	47. Are Vacant Lots Vacant?	48. Field, forest, and Stream	49. Tropical Treehouse	50. 400-Acre Wood	51. Make Your Own Paper	52. A Look at Aluminum	53. On the Move	54. I'd Like to Visit a Place Where
P3.1 Identifying and Analyzing Public Issues																		
4 – P3.1.1 Identify public issues in the United States that influence the daily lives of its citizens.												X						X
4 – P3.1.2 Use graphic data and other sources to analyze information about a public issue in the United States and evaluate alternative resolutions.												X						X
4 – P3.1.3 Give examples of how conflicts over core democratic values lead people to differ on resolutions to a public policy issue in the United States.												X						X
P4.2 Citizen Involvement																		
4 – P4.2.1 Develop and implement an action plan and know how, when, and where to address or inform others about a public issue.																		X
4 – P4.2.2 Participate in projects to help or inform others.																		X

Michigan Project Learning Tree PreK-8 Guide Michigan Grade Level Content Expectations – Social Studies X = Addresses/Supports	55. Planning the Ideal Community	56. We Can Work It Out	57. Democracy in Action	58. There Ought to Be a Law	59. Power of Print	60. Publicize It!	61. The Closer You Look	62. To Be a Tree	63. Tree Factory	64. Looking at Leaves	65. Bursting Buds	66. Germinating Giants	67. How Big Is Your Tree?	68. Name that Tree	69. Forest for the Trees	70. Soil Stories	71. Watch on Wetlands	72. Air We Breathe
GRADE 4																		
G5 Environment and Society																		
4 – G5.0.1 Assess the positive and negative effects of human activities on the physical environment of the United States.													X			X		

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C1 Purposes of Government																		
4 – C1.0.2 Explain probable consequences of an absence of government and of rules and laws.				X														
C5 Roles of the Citizen in American Democracy																		
4 – C5.0.1 Explain responsibilities of citizenship (e.g., initiating changes in laws or policy, holding public office, respecting the law, being informed and attentive to public issues, paying taxes, registering to vote and voting knowledgeably, serving as a juror).				X														
4 – C5.0.4 Describe ways citizens can work together to promote the values and principles of American democracy.				X														
E2 National Economy																		
4 – E2.0.1 Explain how changes in the United States economy impact levels of employment and unemployment (e.g., changing demand for natural resources, changes in technology, changes in competition). (H)															X			
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4 – P3.1.2 Use graphic data and other sources to analyze information about a public issue in the United States and evaluate alternative resolutions.													X					
4 – P3.1.3 Give examples of how conflicts over core democratic values lead people to differ on resolutions to a public policy issue in the United States.													X					
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4 – P4.2.1 Develop and implement an action plan and know how, when, and where to address or inform others about a public issue.													X					
4 – P4.2.2 Participate in projects to help or inform others.													X					

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**Michigan Grade Level Content Expectations –
Social Studies**

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91. In The Good Old Days	92. A Look at Lifestyles	93. Paper Civilizations	94. By The Rivers of Babylon	95. Did You Notice?	96. Improve Your Place
GRADE 4	GRADE 4	GRADE 4	GRADE 4	GRADE 4	GRADE 4