

Michigan Project Learning Tree PreK-8 Guide Michigan Grade Level Content Expectations – Social Studies X = Addresses/Supports	19. Viewpoints on the Line	20. Environmental Exchange Box	21. Adopt a Tree	22. Trees as Habitats	23. The Fallen Log	24. Nature's Recyclers	25. Birds and Worms	26. Dynamic Duos	27. Every Tree for Itself	28. Air Plants	29. Rain Reasons	30. Three Cheer for Trees	31. Plant a Tree	32. A Forest of Many Uses	33. Forest Consequences	34. Who Works in this Forest?	35. Loving It Too Much	36. Pollution Search
3 – G4.0.1 Describe major kinds of economic activity in Michigan today, such as agriculture (e.g., corn, cherries, dairy), manufacturing (e.g., automobiles, wood products), services and tourism, research and development (e.g., Automation Alley, life sciences corridor, university communities), and explain the factors influencing the location of these economic activities. (E)												X	X	X				
G5 Environment and Society																		
3 – G5.0.1 Locate natural resources in Michigan and explain the consequences of their use.				X								X	X	X				
3 – G5.0.2 Describe how people adapt to, use, and modify the natural resources of Michigan. (H)												X	X	X				
E1 Market Economy																		
3 – E1.0.4 Describe how entrepreneurs combine natural, human, and capital resources to produce goods and services in Michigan. (H, G)																X		
P4.2 Citizen Involvement																		
3 – P4.2.1 Develop and implement an action plan and know how, when, and where to address or inform others about a public issue.																		X
3 – P4.2.2 Participate in projects to help or inform others.													X					X

Michigan Project Learning Tree PreK-8 Guide Michigan Grade Level Content Expectations – Social Studies X = Addresses/Supports	55. Planning the Ideal Community	56. We Can Work It Out	57. Democracy in Action	58. There Ought to Be a Law	59. Power of Print	60. Publicize It!	61. The Closer You Look	62. To Be a Tree	63. Tree Factory	64. Looking at Leaves	65. Bursting Buds	66. Germinating Giants	67. How Big Is Your Tree?	68. Name that Tree	69. Forest for the Trees	70. Soil Stories	71. Watch on Wetlands	72. Air We Breathe
3 – G5.0.1 Locate natural resources in Michigan and explain the consequences of their use.																X		
3 – G5.0.2 Describe how people adapt to, use, and modify the natural resources of Michigan. (H)																X		
E1 Market Economy																		
3 – E1.0.4 Describe how entrepreneurs combine natural, human, and capital resources to produce goods and services in Michigan. (H, G)																X		
3 – E1.0.5 Explain the role of business development in Michigan’s economic future.																		
E2 National Economy																		
3 – E2.0.1 Using a Michigan example, describe how specialization leads to increased interdependence (cherries grown in Michigan are sold in Florida; oranges grown in Florida are sold in Michigan).																X		
E3 International Economy																		
3 – E3.0.1 Identify products produced in other countries and consumed by people in Michigan.																X		

Michigan Project Learning Tree PreK-8 Guide Michigan Grade Level Content Expectations – Social Studies X = Addresses/Supports		73. Waste Watchers	74. People, Places, Things	75. Tipi Talk	76. Tree Cookies	77. Trees in Trouble	78. Signs of Fall	79. Tree Lifecycle	80. Nothing Succeeds Like Succession	81. Living with Fire	82. Resource-Go-Round	83. A Peek at Packaging	84. The Global Climate	85. In the Driver's Seat	86. Our Changing World	87. Earth Manners	88. Life on the Edge	89. Trees for Many Reasons	90. Native Ways
Grade 3																			
G4 Human Systems																			
3 – G4.0.1 Describe major kinds of economic activity in Michigan today, such as agriculture (e.g., corn, cherries, dairy), manufacturing (e.g., automobiles, wood products), services and tourism, research and development (e.g., Automation Alley, life sciences corridor, university communities), and explain the factors influencing the location of these economic activities. (E)					X	X					X								
G5 Environment and Society																			
3 – G5.0.1 Locate natural resources in Michigan and explain the consequences of their use.					X	X													
3 – G5.0.2 Describe how people adapt to, use, and modify the natural resources of Michigan. (H)					X	X													

Michigan Project Learning Tree PreK-8 Guide Michigan Grade Level Content Expectations – Social Studies X = Addresses/Supports		91. In The Good Old Days	92. A Look at Lifestyles	93. Paper Civilizations	94. By The Rivers of Babylon	95. Did You Notice?	96. Improve Your Place
Grade 3							