

<p>Michigan Project Learning Tree PreK-8 Guide</p> <p>Michigan Grade Level Content Expectations – Social Studies</p> <p>X = Addresses/Supports</p>	19. Viewpoints on the Line	20. Environmental Exchange Box	21. Adopt a Tree	22. Trees as Habitats	23. The Fallen Log	24. Nature's Recyclers	25. Birds and Worms	26. Dynamic Duos	27. Every Tree for Itself	28. Air Plants	29. Rain Reasons	30. Three Cheer for Trees	31. Plant a Tree	32. A Forest of Many Uses	33. Forest Consequences	34. Who Works in this Forest?	35. Loving It Too Much	36. Pollution Search
Grade 2																		
G1 The World in Spatial Terms																		
2 – G1.0.2 Use maps to describe the spatial organization of the local community by applying concepts including relative location and using distance, direction, and scale.																		X
G2 Places and Regions																		
2 – G2.0.1 Compare the physical and human characteristics of the local community with those of another community.		X																
G4 Human Systems																		
2 – G4.0.1 Describe land use in the community (e.g., where people live, where services are provided, where products are made).																		X
G5 Environment and Society																		
2 – G5.0.1 Suggest ways people can responsibly interact with the environment in the local community. .												X	X	X				X
2 – G5.0.2 Describe positive and negative consequences of changing the physical environment of the local community												X	X	X				X
P3.1 Identifying and Analyzing Public Issues																		
2 – P3.1.3 Give examples of how conflicts over core democratic values lead people to differ on resolutions to a public policy issue in the local community.																		X
P3.3 Persuasive Communication About a Public Issue																		
2 – P3.3.1 Compose a statement expressing a position on a public policy issue in the local community and justify the position with a reasoned argument.																		X
P4.2 Citizen Involvement																		
2 – P4.2.1 Develop and implement an action plan to address or inform others about a public issue.																		X
2 – P4.2.2 Participate in projects to help or inform others.													X					X

Michigan Project Learning Tree PreK-8 Guide Michigan Grade Level Content Expectations – Social Studies X = Addresses/Supports	56. Planning the Ideal Community	36. We Can Work It Out	37. Democracy in Action	38. There Ought to Be a Law	39. Power of Print	40. Publicize It!	41. The Closer You Look	42. To Be a Tree	43. Tree Factory	44. Looking at Leaves	45. Bursting Buds	46. Germinating Giants	47. How Big Is Your Tree?	48. Name that Tree	49. Forest for the Trees	50. Soil Stories	51. Watch on Wetlands	52. Air We Breathe
2 – C5.0.3 Design and participate in community improvement projects that help or inform others. (See P4.2.2)	X																	
P3.1 Identifying and Analyzing Public Issues																		
2 – P3.1.1 Identify public issues in the local community that influence the daily lives of its citizens.													X					
2 – P3.1.2 Use graphic data and other sources to analyze information about a public issue in the local community and evaluate alternative resolutions.													X					
P3.3 Persuasive Communication About a Public Issue																		
2 – P3.3.1 Compose a statement expressing a position on a public policy issue in the local community and justify the position with a reasoned argument.													X					
P4.2 Citizen Involvement																		
2 – P4.2.1 Develop and implement an action plan to address or inform others about a public issue.													X					
2 – P4.2.2 Participate in projects to help or inform others.													X					

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2 – C5.0.3 Design and participate in community improvement projects that help or inform others. (See P4.2.2)		X																

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Grade 2						
H2 Living and Working Together in Communities						
2 – H2.0.1 Demonstrate chronological thinking by distinguishing among years and decades using a timeline of local community events.					X	
2 – H2.0.2 Explain why descriptions of the same event in the local community can be different.					X	
2 – H2.0.3 Use an example to describe the role of the individual in creating history.					X	
2 – H2.0.4 Describe changes in the local community over time (e.g., types of businesses, architecture and landscape, jobs, transportation, population).					X	
2 – H2.0.5 Identify a problem in a community's past and describe how it was resolved.					X	

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2 – H2.0.6 Construct a historical narrative about the history of the local community from a variety of sources (e.g., data gathered from local residents, artifacts, photographs).					X	
G1 The World in Spatial Terms						
2 – G1.0.1 Construct maps of the local community that contain symbols, labels, and legends denoting human and natural characteristics of place.					X	
G2 Places and Regions						
2 – G2.0.2 Describe how the local community is part of a larger region (e.g., county, metropolitan area, state).					X	
G4 Human Systems						
2 – G4.0.1 Describe land use in the community (e.g., where people live, where services are provided, where products are made).					X	
G5 Environment and Society						
2 – G5.0.1 Suggest ways people can responsibly interact with the environment in the local community. .					X	X
2 – G5.0.2 Describe positive and negative consequences of changing the physical environment of the local community					X	
C3 Structure and Functions of Government						
2 – C3.0.1 Give examples of how local governments make, enforce, and interpret laws (ordinances) in the local community.					X	
2 – C3.0.2 Use examples to describe how local government affects the lives of its citizens.					X	
2 – C3.0.3 Identify services commonly provided by local governments (e.g., police, fire departments, schools, libraries, parks).					X	
C5 Roles of the Citizen in American Democracy						
2 – C5.0.1 Identify ways citizens participate in community decisions.					X	

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P3.1 Identifying and Analyzing Public Issues						
2 – P3.1.1 Identify public issues in the local community that influence the daily lives of its citizens.						X
2 – P3.1.2 Use graphic data and other sources to analyze information about a public issue in the local community and evaluate alternative resolutions.						X
P3.3 Persuasive Communication About a Public Issue						
2 – P3.3.1 Compose a statement expressing a position on a public policy issue in the local community and justify the position with a reasoned argument.						X
P4.2 Citizen Involvement						
2 – P4.2.1 Develop and implement an action plan to address or inform others about a public issue.						X
2 – P4.2.2 Participate in projects to help or inform others.						X